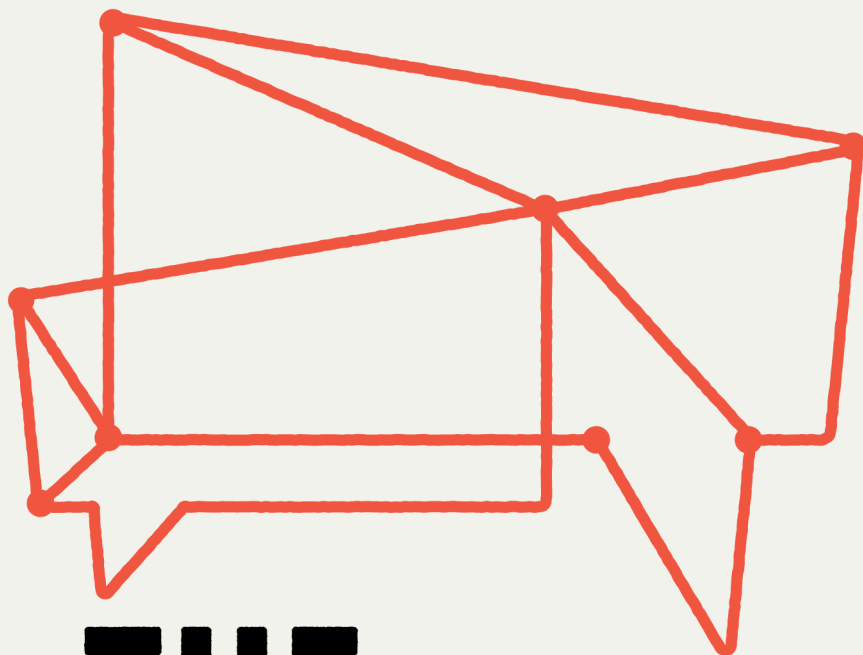




THE LANGUAGE COURSE

COURSE SYLLABUS

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**BUILD A PLAN TO LEARN
YOUR NEW LANGUAGE**

COURSE SYLLABUS

**MOST PEOPLE DON'T HAVE
A PLAN FOR LEARNING A
NEW LANGUAGE OR CULTURE.
OUR PROVEN PROCESS
EQUIPS ANYONE WITH THE
TOOLS THEY NEED TO LEARN
ANY NEW LANGUAGE OR
CULTURE SO THEY CAN MAKE
AN IMPACT.**

ABOUT CONEXIÓN

Conexión Training leadership has been in the language and culture business for decades. They have lived for more 15 years in Latin America and South Asia and trained in many other countries. What you read is not just theory. It has been lived. It has been experienced with success and failure. Learning culture and language is a journey.

Conexión Training has trained people in language acquisition and culture from 18 different countries that have studied languages around the world, including Mandarin, Arabic, Hindi, Bengali, and Urdu, to name a few.

WHAT'S INCLUDED

- 12 modules of instruction including videos, written lessons, activities, and quizzes
- Worksheets and templates to help you take access
- An invitation to a private community of learners

"I am serving in South Asia. I am in the middle of a time of adaptation and suffering a lot for the language. I want to thank Conexión Training for your teachings on how to jump into the culture and the process for learning a new language. I am applying what I learned with you.

Thank you!!"

—Lilliana

"Conexión Training is a great opportunity to not only improve your language, but also for your personal growth."

—Danilo, living in Jordan

"The second language acquisition classes were where I could understand what my profile is when it comes to learning a language. Suddenly many doubts were cleared up and frustration turned into hope."

—Ruben, living in Argentina

WHO SHOULD TAKE THIS COURSE?

You DO NOT have to be a linguist, anthropologist, or be highly educated in languages to learn a language! You just have to be dedicated, intentional, and committed. Our team of experts and researchers are developing courses that take you from NO KNOWLEDGE of learning a language to a place where YOU drive your language learning effectively and build your own system of study.

We've tailored our material to meet the needs of those who...

- Are genuinely interested in learning a second language, but don't know how.
- Are motivated, independent learners who want to direct their own learning.
- Do not have the money (or patience) to spend on all the latest language learning fads.
- Are serious about it, and can dedicate time and effort to learning a second language.

This includes:

- **Students** who want to progress faster
- **Expats** preparing for or already in another country working
- **Businessmen or entrepreneurs** looking to expand their opportunities
- **Stay-at-home moms** interested in learning a language alone or with kids
- **Leaders and managers** expanding horizons or connecting with others
- **Language teachers** who want to learn more about the process of acquisition
- **ANYONE** who is motivated to do so!

You don't need a special product to learn, you just need to learn *how* to do it *yourself*!

WHAT YOU WILL LEARN

This course is designed to help learners understand the process of learning a new language for an adult and learn how to build a plan of study. It describes the process that most adult learners go through which can be a long, difficult process. People normally misunderstand the time, commitment and discipline required in learning a language. Therefore, the person begins with unreasonable expectations, becomes discouraged, and quits studying. This course is designed to help you prevent that from happening to you.

In general, if a person is committed to learning a new language, understands the process and knows how to set up a system of study, that person will be successful. With discipline and consistency, that person will learn the new language!

COURSE SESSIONS

1 WHAT DOES “SLA” MEAN?

We will explore “second language acquisition,” learner’s attitudes, and a general overview of language development.

2 HOW MUCH TIME DOES IT TAKE AN ADULT TO LEARN A NEW LANGUAGE?

We’ll discuss a realistic timeline for adult language learning based on data gathered from different disciplines (academia and non-profit organizations).

... CONTINUED, COURSE SESSIONS

3

WHAT ARE THE DIFFERENT LEVELS IN LEARNING A NEW LANGUAGE?

In this session, we explain how to measure the “amount of language ability” and categorize it from simple to complex for different learners.

4

INTERNAL AND EXTERNAL MENTAL PROCESSING

This session describes the interplay between what goes on in your mind through listening and reading versus what is visible to other people through writing and speaking.

5

BUILD YOUR OWN STUDY PLAN FOR LEARNING A NEW LANGUAGE

We'll share a systematic format for arranging a plan of study for full-time, part-time, and survival level learners.

6

SETTING UP A PERSONALIZED SYSTEM OF STUDY

In Session 6, we'll address some frequently asked questions that learners ask about their own personal needs in learning and help you find effective resources for your own learning styles, preferences, and spaces.

7

PLANNING FOR INSTRUCTION TIME

This is an in-depth explanation of how to identify effective resources, use common tools, and utilize various techniques and methods for systematic learning.

... CONTINUED, COURSE SESSIONS

8

ORGANIZING AND PLANNING IN PRIVATE STUDY TIME

Session 8 will help you organize your private study time when learning a new language, with emphasis on the various skills (reading, writing, listening and speaking) to study and materials to prepare.

9

ORGANIZING AND PLANNING FOR PRACTICE TIME

When learners organize themselves well to pursue sufficient practice, their communicative skills flourish. This session discusses attitudes about practice, important reasons for practice, and ways to pursue practice in your own situation.

10

FINDING AND SELECTING TUTORS AND HELPERS

We'll explore how learners can identify tutors or helpers. This session is especially beneficial to learners who are not in a pre-set program where teachers and schedules are assigned.

11

AN OVERVIEW OF LANGUAGE ASSESSMENT

Session 11 discusses available tools and the means by which any language, as well as the learner's strengths and weaknesses, can be assessed.

12

CLOSING – A SYSTEM OF STUDY REVIEW PROJECT

The final project has been designed to get a better perspective on each student's comprehension of organizing a plan of study as a full-time learner, thus enabling the Conexión Training Team to better assist each learner.

YOUR TEAM

INSTRUCTORS



CHARLOTTE R. NOLEN, PH.D.

Dr. Charlotte Nolen has her Ph.D. In Applied Linguistics from Georgia State University and a Master's Degree in Linguistics from the University



MATTHEW NOLEN

Matthew Nolen has received his MA in Applied Linguistics and has been teaching English and SLA for the last 7 years.

TEAM MEMBERS



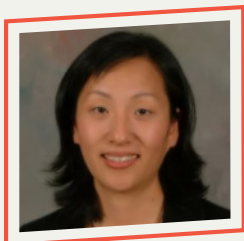
STEVEN L. NOLEN, D. MIN.,

Dr. Steve Nolen, has a D. Min. in Intercultural Studies and is certified by the Cultural Intelligence Center in Grand Rapids, Michigan. He has 30 years of cross-cultural experience.



AMY DE JESUS

Amy worked as executive assistant to the CEO and Vice President of Georgia Administrative Services (GAS) prior to joining the Conexión Training Team. She is fluent in Spanish.



RENEE SONG

Renee has a Masters in Business Administration and has previous experience working in Corporate America and Real Estate for fourteen years.

WAYS TO USE THIS COURSE

Since the course and all resources are delivered online and on-demand, you'll have a great deal of flexibility as you work through the content. But here are some ways others have found success with this course.

- Pre-departure training to help create your language acquisition plan.
- Personal development while on the field.
- Build a comprehensive language plan to complement the program or university course you are using.

TECHNICAL REQUIREMENTS

In order to access the course, you'll need a current email account and access to a computer and the internet.

You may need to view PDF documents, Microsoft PowerPoint presentations, Keynote files, Word or Excel documents. All attempts are made to deliver files in multiple formats, but editable and original documents often require the programs used to create them.

All files, videos, and resources are delivered via the member's only website. We recommend you use Google Chrome as your internet browser when accessing the Member Site. While you can access from phones and tablets or any web-enabled device, not all files will open on all devices. For example, zip files can't be opened from iPhones.

Please note that Vimeo, YouTube, Facebook, and other sites or tools may be used throughout the course.